

Thank you

*Thank you for supporting our small business!
We hope this resource exceeds your expectations!*

Please let us know how we may serve you again!



Create your own Ditto Sheets at
dittosheets.com



TERMS OF USE

PERSONAL USE ONLY

As a reminder, you MAY:

- Use this resource for your own personal use or for use in your classroom year after year.
- Copy this item for use in your classroom.
- Review this item for the purpose of recommending it to others provided you include a link to this product. This includes writing about this resource and sharing your own experience on your blog.

You may NOT:

- Copy this item for use by others.
- Post this item on a website, including a personal, classroom or district website.
- Store this resource on a school server or shared server where it is easily accessible by anyone except for you.
- Copy or modify any part of this resource to offer for free or for sale.

© Copyright 2024 Ditto Sheets ALL RIGHTS RESERVED. Permission is granted to copy pages specifically designed for student or teacher use by original purchaser or licensee. The reproduction of any part of this product is strictly prohibited. Copying any part of this product and/or placing it on the internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

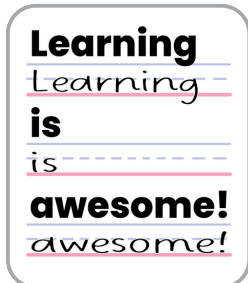


when in doubt, follow the...



DIRECTIONS

STEP 1: COPY



When first learning a text, your student should **read** the text in its entirety, then **copy** the text exactly as it is shown, paying careful attention to punctuation, capitalization, and spelling.

Repeat this step as many times as necessary, depending on the difficulty of the text, and the aptitude of your student. For short texts, usually repeating 2-3 times is sufficient.*

The number of repetitions of step 1 is the number of copies that should be printed. Most students will do one sheet per day.

STEP 2: FIRST LETTER HINTS



After your student has done Step 1 and is beginning to gain confidence that he is recalling the text, he is ready for Step 2.

In step 2, your student **reads** the whole text again, and then **writes the text with the help of the first letter of each word**, recalling the correct words, spelling, punctuation and capitalization.

Exactly like the previous step, repeat the Step 2 sheets as many times as necessary, depending on the difficulty and aptitude. For short texts, usually repeating 2 times is sufficient.*



Step 2 is a key step! Don't skimp on it!

STEP 3: MEMORY LINES



In Step 3 your student **reads** the whole text, then uses Memory Lines Sheet to **write the text from memory** exactly as he copied in Step 1.

The length of the blank spaces are carefully designed to match the missing word. This serves to confirm to the student that he is on track in writing the correct text.

If the student needs additional practice, simply jump back a step or two and allow a bit more time with either step.

*For short text, Steps 1, 2, & 3 may only take 5 days. For longer text, you may choose to allow 2-3 weeks to complete the steps.

Challenge Levels, such as Steps 1, 2, and 3, are the hallmark of the Ditto Sheets method, but they are not the only challenge levels you will find in the Ditto Sheets Toolbox.

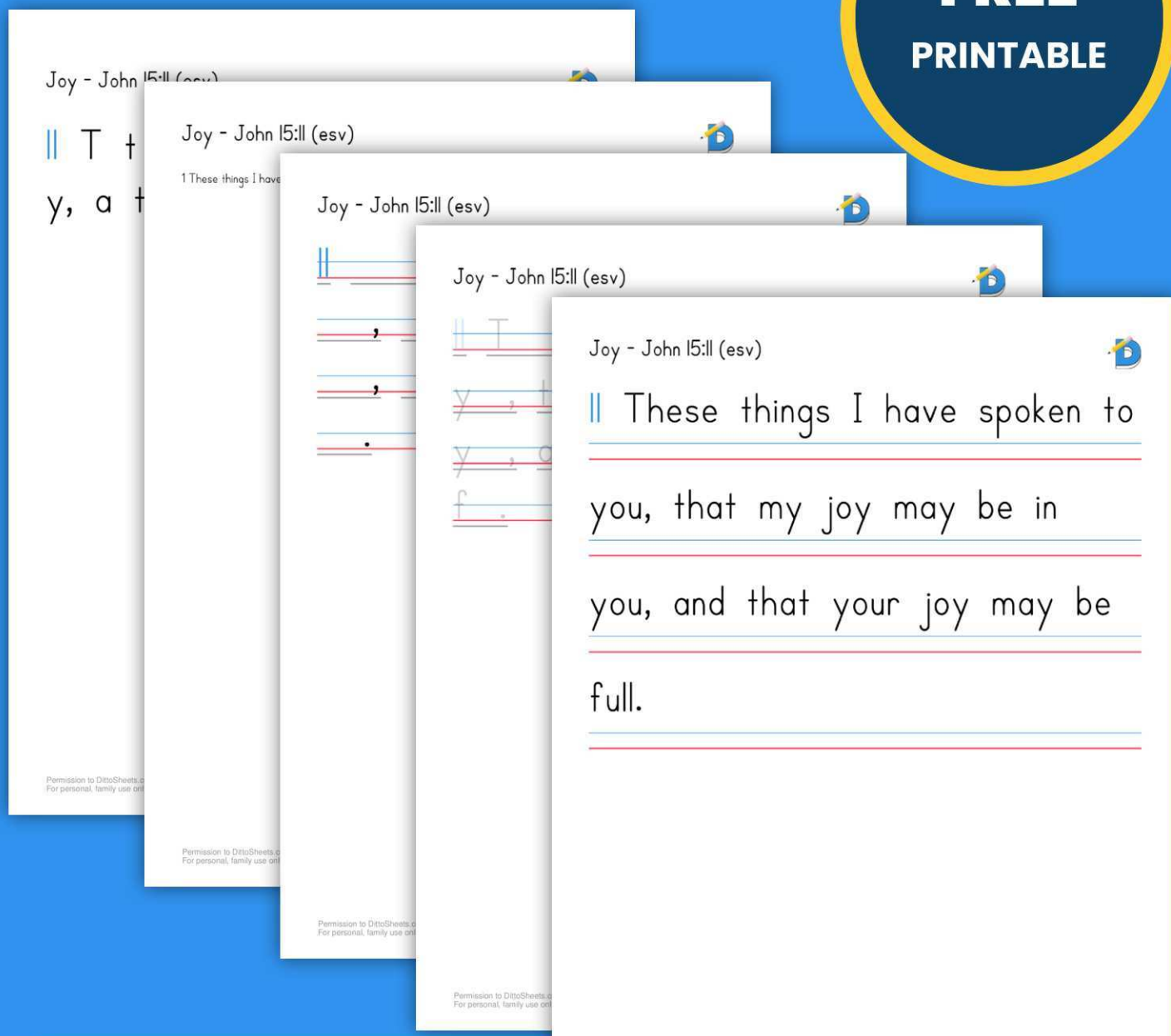
You'll also see:

Original Text - No Copywork, Tracing Words, First Letters Only, and Every Other Word (and its reverse)

Use these bonus challenge levels along side Step 1, 2, 3 or instead of them. The choice is yours. This is where you have the freedom to use the tools however is best for your student!

three steps + source text + first letters

FREE
PRINTABLE



DittoSheets 

Joy — John 15:11

Joy copywork — John 15:11



|| These things I have spoken to
you, that my joy may be in
you, and that your joy may be
full.

Joy - John 15:11 (esv)



|| T t I h s t
y , t m j m b i
y , a t y j m b
f .



||

,

,

.

Joy - John 15:11 (esv)



1 These things I have spoken to you, that my joy may be in you, and that your joy may be full.

Joy - John 15:11 (esv)



|| T t I h s t y, t m j m b i
y, a t y j m b f.