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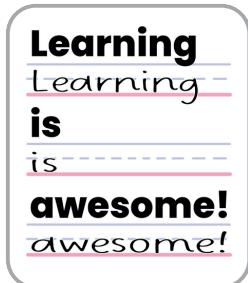


*when in doubt, follow the...*



# DIRECTIONS

## STEP 1: COPY



When first learning a text, your student should **read** the text in its entirety, then **copy** the text exactly as it is shown, paying careful attention to punctuation, capitalization, and spelling.

Repeat this step as many times as necessary, depending on the difficulty of the text, and the aptitude of your student. For short texts, usually repeating 2-3 times is sufficient.\*

The number of repetitions of step 1 is the number of copies that should be printed. Most students will do one sheet per day.

## STEP 2: FIRST LETTER HINTS



After your student has done Step 1 and is beginning to gain confidence that he is recalling the text, he is ready for Step 2.

In step 2, your student **reads** the whole text again, and then **writes the text with the help of the first letter of each word**, recalling the correct words, spelling, punctuation and capitalization.

Exactly like the previous step, repeat the Step 2 sheets as many times as necessary, depending on the difficulty and aptitude. For short texts, usually repeating 2 times is sufficient.\*



Step 2 is a key step! Don't skimp on it!

## STEP 3: MEMORY LINES



In Step 3 your student **reads** the whole text, then uses Memory Lines Sheet to **write the text from memory** exactly as he copied in Step 1.

The length of the blank spaces are carefully designed to match the missing word. This serves to confirm to the student that he is on track in writing the correct text.

If the student needs additional practice, simply jump back a step or two and allow a bit more time with either step.

\*For short text, Steps 1, 2, & 3 may only take 5 days. For longer text, you may choose to allow 2-3 weeks to complete the steps.

Challenge Levels, such as Steps 1, 2, and 3, are the hallmark of the Ditto Sheets method, but they are not the only challenge levels you will find in the Ditto Sheets Toolbox.

You'll also see:

Original Text - No Copywork, Tracing Words, First Letters Only, and Every Other Word (and its reverse)

Use these bonus challenge levels along side Step 1, 2, 3 or instead of them. The choice is yours. This is where you have the freedom to use the tools however is best for your student!

three steps + source text + first letters

**FREE**  
**PRINTABLE**

Peace - Isa

Peace - Isaiah 53:5 (esv)

5 But he was pierced for our  
transgressions; he was crushed  
for our iniquities; upon him was  
the chastisement that brought  
us peace, and with his wounds  
we are healed.

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Page 1 of 5  
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**Ditto**Sheets 

**Peace — Isaiah 53:5**

**Peace copywork — Isaiah 53:5**



5 But he was pierced for our  
transgressions; he was crushed  
for our iniquities; upon him was  
the chastisement that brought  
us peace, and with his wounds  
we are healed.

# Peace - Isaiah 53:5 (esv)



5 B h w p f o

t ; h w c

f o i ; u h w

t c t b

u p , a w h w

w a h .

# Peace - Isaiah 53:5 (esv)



5

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# Peace - Isaiah 53:5 (esv)



5 But he was pierced for our transgressions; he was crushed for our iniquities; upon him was the chastisement that brought us peace, and with his wounds we are healed.



5 B h w p f o t; h w c f o i;  
u h w t c t b u p, a w h w w  
a h.